



ENGLISH LANGUAGE

6873/01

Paper 1

October / November 2018

Confidential

MARK SCHEME

{6873/01}

MARKS: 50

This paper consists of 7 printed pages.

Exercise 1

- (a) When the book is still in a reasonably sound condition. [1]
- (b) To remove dust / Any dust that may have settled [1]
- (c) The growth of mould will be encouraged [1]
- (d) The spine will be broken. [1]
- (e) The glue from the tape stains the paper and makes it brittle. [1]
- (f) The cloth joints which join the covers of a book are likely to break (as the cloth becomes brittle with age.) [1]

[Total marks: 6]

Exercise 2

- (a) They call wildly to their flock mates. [1]
- (b) It is about fulfilling man's selfish desires at the expense of the birds' natural needs which are forgotten and denied them. [1]
- (c) Feather plucking, excessive vocalisation, fear and aggression. [1]
- (d) Set up bird baths and bird feeding tables with wild bird seed in their garden. [1]
- (e) Smearing glue over a tree branch on which they have tied another bird as bait. [1]
- (f) (i) For flight feathers to grow.
(ii) To be strong enough to face the rigours of the next migration. [2]
- (g) (i) Deprives birds of the joy of free flight [1]
(ii) Birds are unable to recognise their own species. [1]
- (h) Countries are deprived of birds which should be contributing to avitourism / which could be attracting tourists / avitourism is lost. [1]
- (i) Against / despises / angry (give reason for each attitude) [2]
- (j) (i) Loss of fascinating natural behaviour
(ii) Prone to stress and neurotic behaviour
(iii) Deprived of natural companionship of their kind
(iv) No enjoyment of free flight
(v) Bird is imprinted / It is unable to recognise its own species / They are imprinted / mentally deranged. (any **four**) [4]

[Total marks: 16]

Exercise 3

SABC JOB APPLICATION FORM

SECTION A

Personal Details

Full Name: **Lee du Pont**
 Place of Birth: **28 June 1984 KwaMashu near Durban**
 Residential Address: **H 108 Gumtree Road, Esikhawini Township, Empangeni.**
 Marital Status: **Married** Single Widowed (Circle one)

SECTION B

Previous employment	Position held
(i) Vibe 94.1 FM	Newsreader
(ii) Inanda FM	Programmes Producer

Achievements:

- (i) Best Radio Producer (MTN Radio Awards)**
- (ii) Own air slot / Fresh start show @ 4am – 6am on Gagasi FM**

SECTION C

Write **two** sentences of 12-20 words each.

(a) In a sentence of 12-20 words describe problems you once faced in your career.
Idea of hatred by listeners and calling of names. [2]

(b) In a sentence of 12-20 words explaining why you were successful despite problems faced.
Idea of developing thick skin and support from family or relatives. [2]

[Total: 10]

Section C Marking Criteria:

Add the correct responses for Section A and B then halve them to give a score out of 6. Then add this to the total for the sentences in Section C.

Award up to 2 marks per sentence as follows:

2 marks: no fewer than 12 and no more than 20 words; proper sentence construction; correct spelling and punctuation; relevant context.

1 mark: no fewer than 12 and no more than 20 words; proper sentence construction; 1-3 errors of punctuation and/or spelling that do not obscure meaning; relevant context.

0 marks: more than 3 errors of punctuation and/or spelling; AND/OR irrelevant to context; AND/OR not a proper sentence; and/or fewer than 12 or more than 20 words.

Absence of a full stop at the end should be considered as 1 punctuation error.

Absence of an upper case letter at the beginning should be considered as 1 punctuation error.

[Max. total: 10]

Exercise 4

- Correct responses only apply if they are placed under the correct sub-heading (as detailed below).
- Award marks up to the maximum for each heading.
- Add the correct answers to give a total out of 8.
- Remember that this exercise is marked for content (reading), not language.

Causes of distress

- Someone injured in traffic
- Accumulation of many events
- **An exceptional event / plane crash**
- Receiving bad news **[3]**

Disadvantages of a comforting embrace

- Makes someone feel awkward and restricted
- Constrained from expressing themselves / thinking properly
- Brining added discomfort **[3]**

What not to do

- Jolly people up
- Get them to look at the funny side
- Do not hurry their next action **(any 2) [2]**

[Total: 8]

Exercise 5

- Mark up to **6** for **content** and up to **4** for **language**
- Count words and cross out everything after 120
- Do not award language marks if there is no content.

1. **Support child by encouraging them to start studying earlier**
2. **Look at your child's timetable and help them plan their week**
3. **Encourage breaks in between studying and allow time to exercise**
4. **Provide a comfortable, quiet place to study**
5. **Have a plan when lights go out**
6. **Limit the use of electronics to the weekend**
7. **Talk to your child by just doing their best and not put extra pressure on them**
8. **Help your child set realistic goals**

LANGUAGE (up to 4 marks)

0 marks: meaning obscure because of density of language errors and serious problems with expression / nothing of relevance

1 mark: expression weak / reliance on lifting without discrimination

2 marks: expression limited / some reliance on lifting from the original, but some sense of order

3 marks: expression good, with attempts to group and sequence ideas in own words

4 marks: expression very good; clear, orderly grouping and sequencing largely in own words.

NB. Do not award language marks if there is no content to reward.

[Total marks: 10]